Name: Period: Date:

RULE OF LAW

Understanding the Rule of Law -­‐ Online Tutorial

STEP 1: Log on to <https://www.floridastudents.org>.

STEP 2: Click on the Social Studies icon, then choose M/J Civics.

STEP 3: LOOK FOR STANDARD SS.7.C.1.9- Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems. (Standard #: SS.7.C.1.9)

STEP 4: Find the tutorial titled “Understanding the Rule of Law” in **Standard** **SS.7.C.1.9**. Take notes as you move through the tutorial. USING THE GUIDED NOTES BELOW.

Reviewing Prior Knowledge:

Laws are rules that a country of community establishes to regulate the actions (behaviors) of its members. Laws exist to protect people, their property, and their freedom. There are penalties/consequences for breaking laws. Un the US, the people are the source of all laws because the people choose the lawmakers. Laws can be federal, state, or local, and you have to follow the laws at all three levels!

**GUIDED NOTES**

**Who must follow laws?**

1.

2.

3.

4.

**What does Rule of Law mean? (FILL IN THE BLANKS)**

1. No one is \_\_\_\_\_\_\_\_\_\_\_the law

2. Everyone is \_\_\_\_\_\_\_\_\_\_\_\_\_ under the law

3. Laws apply \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to everyone

4. All are entitled to equal \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the law

5. All have equal \_\_\_\_\_\_\_\_\_\_\_\_\_ to uphold the law

Principles of Rule of Law

**Accountability** -­‐ *all people* (regular citizens & public officials) are \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ for their \_\_\_\_\_\_\_\_\_\_

**Due Process** – a set of legal rights based on established \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that must be

**Consistent application of law** – every person should be treated the \_\_\_\_\_\_\_\_\_\_\_\_ by the legal system

**Enforcement** – once established, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have a duty to effectively \_\_\_\_\_\_\_\_\_\_\_ laws to prevent crime

Transparency – open to public view, trials take place in \_\_\_\_\_\_\_\_\_\_\_\_ and become public record, laws are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to all

What If Rule of Law Didn’t Exist?

Repressive governments might not give citizens \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ in the lawmaking process.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ might arrest people for arbitrary reasons or to make someone “disappear” , You might live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of arrest for unknown causes,

If arrested, you would have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a public trial by a jury,

Different set of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ standards might apply to \_\_\_\_\_\_\_\_\_\_\_\_\_,

Case Study: Richard Nixon (you will study this case in depth in another lesson)

President Nixon served from 1969 – 1974 (Republican)

In 1972, 5 burglars were caught breaking into the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Campaign HQ in the Watergate complex.

No evidence was found that Nixon ordered the break-­‐in, but evidence showed he attempted to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

President Nixon used his powers to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the investigation. Investigation uncovered other criminal behavior. Nixon had audio tapes of his White House conversations that the special prosecutor wanted. Nixon refused to turn over those tapes and claimed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The Supreme Court \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nixon and ruled \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that the tapes must be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Nixon \_.

By ruling \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nixon, the Supreme Court \_\_\_\_\_\_\_\_\_\_\_\_the principal of \_\_\_\_\_\_\_\_\_\_\_\_ .